

International Journal of Languages' Education and Teaching

Volume 5, Issue 4, December 2017

CONTENTS

Ali GÖÇER – Features, Using and Functions of Communication Method in Turkish as a Second Language Teaching, p. 1-16.

Aliye Nur ERCAN - Şerife AKPINAR – The Views of Foreign Students Learning Turkish on Their Written Expressions, p. 17-30.

Aslıhan DİNÇER – The Third Plural Person Possessive Suffix in Turkey Turkish, p.31-41.

Ayfer SU BERGİL – Feeding the ELT Students' Needs Through Kolb's Learning Styles Inventory, p. 42-54.

Aygül ŞAHİN – Comparison of German Cause Preposition Von with Turkish Equivalents, p. 55-64.

Ayla OĞUZ – Space, Culture and Power in Buchi Emecheta's Novel Called Kehinde, p. 65-72.

Aynur OKSAL - Fatih GÜNER – The Opinions of Parents and Students on the Course of Turkish Language and Culture in France: An Example from Aveyron Region, p. 73-84.

Ayşe ARSLAN ÇAVUŞOĞLU - Fatih TEPEBAŞILI – Developing Attitudes Scale towards German Reading: A Study on Reliability and Validity, p. 85-99.

Ayşin ÖNDER - Funda UZDU YILDIZ – The Analysis of the Writing Mistakes of Foreigners Learning Turkish, p. 100-114.

Kadir KAPLAN - Bahadır GÜLDEN – The Properties of the Leader Teacher Were Taken Part in the Work Named "The Novel of A Scientist, Mustafa İnan" Written by Oğuz Atay, p. 115-136.

Bahar İŞİGÜZEL – The Emotional Dimension during Speech Production in the Foreign Language Learning Process, p. 137-144.

Bilge BAĞCI AYRANCI – Investigation of Turkish Teachers' Opinions on Grammar Teaching with Sense Method, p. 145-164.

Binnur GENÇ İLTER – Language Teacher Candidates' Self-Assessment Process for Teaching to Young Learners in EFL Classes, p. 165-173.

Bircan EYÜP - Nazmi ARSLAN - Taha Yasir CEVHER – Teachers' Readiness Levels and Opinions Related to Integration Course for Turkish as a Foreign Language to Refugees, p. 174-200.

Burcu AYDIN – The Effect of Mental Imaging Technique on Idiom Comprehension in EFL Learners, p. 201-212.

Burcu TURHAN - Zuhal OKAN – *Critical Discourse Analysis of Advertising: Implications for Language Teacher Education*, p. 213-226.

Céline DOUCET - Sabine KUUSE – Learning French in Western Australia: A Hedonistic Journey, p. 227-238.

Davut DİVARCİOĞLU – Intuition and Ideal Impartiality in Translation, p. 239-247.

Dilek TÜFEKÇİ CAN – (Re)visiting Pragmatics Through the Lenses of Communication Skills, p. 248-264.

Eda ELMAS - Timuçin Buğra EDMAN – An Analysis of Social Genocide in A Bend in the River by V. S. Naipaul and A Grain of Wheat by Ngugi wa Thiong'o, p. 265-276.

Emrah ÖZCAN – A General Outlook of B. A. Larin Intradepartamental Lexicographical Studio and Its Studies, p. 277-286.

Emrah PEKSOY - Özhan HARMAOĞLU – Corpus Based Authenicity Analysis of Language Teaching Course Books, p. 287-307.

Emre YAZICI - Mehtap ÖZDEN - Determining Listening Strategies Used by Students in Listening Processes, p. 308-327.

Erdoğan KARTAL - Emine PARLAK – Perspectives of Learners of French as a Foreign Language with Regard to Written Expression, p. 328-343.

Ertuğrul EFEOĞLU – The Aesthetics of the Alchemical Translation of Literary Productions, p. 344-355.

Esen GENÇ - Müfit ŞENEL – The Use of Reading Texts to Teach Cultural Elements in EFL Classes, p. 356-366.

Esra ATMACA – A General Overview of French Foreign Language Teaching Methods: From the Audio-Oral Method to the Communicative Method, p. 367-377.

Eylem KORAL GÜMÜŞOĞLU - Emel AKAY – Measuring Technology Acceptance Level of Teachers by Using Unified Theory of Acceptance and Use of Technology, p. 378-394.

Fatih ŞİMŞEK - Muharrem TOSUN – The Effect of Translations on Cultural Change from The Ottomans to The Turkish Republic, p. 395-408.

Fatma BAŞARIR – Examining the Perceptions of English Instructors Regarding the Incorporation of Global Citizenship Education into ELT, p. 409-425.

Fatma KİMSESİZ - Emrah DOLGUNSÖZ - M. Yavuz KONCA – The Effect of Project Based Learning in Teaching EFL Vocabulary to Young Learners of English: The Case of Pre-school Children, p. 426-439.

Figen YILMAZ - Eda KAHYALAR – University Students' Perceptions of Their Failures in Learning English as a Foreign Language, p. 440-449.

Filiz Meltem ERDEM UÇAR – Elliptical Constructions in the Novels of The Uzbek Writer Abdulla Kadiri, p. 450-475.

Firat YILDIZ – *The Exaltation of Ordinariness in the Novels of Kazuo Ishiguro*, p. 476-483.

Gökhan ARI – Basic Concepts of Reading Instruction, p. 484-503.

Gökhan YILMAZ - Alpaslan OKUR – Investigating Turkish as a Second Language Speaking Anxiety among Refugee Middle-School Students at Temporary Education Center: A Case Study in Sakarya, p. 504-520.

Gülnur AYDIN - Sultan BAYSAN - Selcen AYDOĞAN – Perceptions in the Mind Maps of Turkish Children Living in England at Primary Education Level about their Home Country Turkey and the World, p. 521-541.

Hacer ULU – *Pre-Service Teachers' Metaphoric Perceptions of E-Book Concept*, p. 542-555.

Hülya AŞKIN BALCI – Relation of Pragmatics and Grammar, p. 556-566.

Hüseyin ARAK – Figures and Motifs in E.T.A Hoffmann's Long Story Titled "Der Sandmann", p. 567-581.

İrem BAYRAKTAR – The Relationship between Reading Attitudes and Reading Comprehension Skills of 7th Grade Students at Middle School, p. 582-594.

Ayşegül ÖZDEMİR - Kemal DEMİR - Tülay Yeter ÖZKAN - Sevgi ARKILIÇ SONGÖREN – Turkish, English and German Teaching in Turkey, p. 595-610.

Mehrali CALP – An Alternative Method in Teaching Turkish to Foreigners: The Audio-Lingual Method, p. 611-633.

Mehtap ARAL - Tutku ÖNCÜ YILMAZ - Büşra YAMAN – A Look at Linguistic Communication Need of Syrian Women through the Act of Translation, p. 634-649.

Melike GÖKCAN – Images and Alegories in the Context of Comparative Literature: Water's Story, p. 650-657.

Meriç GÜVEN – Grammatical Order and Irregularities of Possessive Phrases in Turkey Turkish, p. 658-670.

Muhammet İkbal GÜLER – About A New Transcript of Hâce Muhammed Lutfî Hadrat's (Alvarlı Efe) Poetry -I-, p. 671-686.

Muhammet IŞIK - Elif AKTAŞ – Educational Messages in the Stories and Tales of Mevlâna İdris Zengin Terms of Character Education, p. 687-701.

Murat ŞENGÜL - Çiğdem YALÇIN – The Examination of Perceptual Learning Styles of Syrian Secondary School Students Studying in Turkey, p. 702-709.

Hikmet ULUĞ - Murat TUNCER – *The Effect of Distance English Teaching on Learners' Academic Achievement*, p. 710-723.

Mustafa ÇAKIR – The Sky Was Blue Yesterday, It's Still Blue Today, As Well Turkish, The Language of Science and Education, p. 724-737.

Mustafa KÖROĞLU – An Investigation of the Materials Published in the Language Teaching and Technology between 2005-2016 Years, p. 738-749.

Mustafa YILDIZ - Ayşe YAMAN – The Impact of Loanwords in a Language: Example the Word "Cousin", p. 750-763.

Mustafa Zülküf ALTAN – Globalization, English Language Teaching and Turkey, p. 764-776.

Nilay ÇAĞLAYAN DİLBER – Teaching Turkish in Light of Linguistic Concepts, p. 777-786.

Osman ORUÇ – *Alienation in the "Yaban" and the Problem of Belonging*, p. 787-800.

Osman YAKIŞAN - Murat ATEŞ – Examine the Effect of Discovery Learning on Student's Achievement and Retention Teaching Grammar in Secondary Schools, p. 801-816.

Perihan YALÇIN - Zeynep BÜYÜKSARAÇ – Analysis of Proverbs and Expressions Converted According to Mona Baker's Strategies, p. 817-829.

Pinar ÇANKAYA – Challenges in English Medium of Instruction from the Teachers and Students' Eyes, p. 830-839.

Rahman AKALIN - Meltem AKALIN – The Views on the Possible Role of Translation Practices in Intensifying Mother Language Competence, p. 840-850.

Saadet BÜYÜK GÜLER – Motivation in the Process of Learning Polish Language as a Foreign Language, p. 851-868.

Serpil SOYDAN – Positive and Negative Meaning in the Some Words That Are Derived and in the Form of Roots in Orhon Inscription, p. 869-885.

Seval KARACABEY – Untersuchung zum Einsatz Deutscher Lehramtspraktikanten im Universitären Unterricht, p. 886-904.

Süleyman Anıl TOMBAK – 19th Century Poet Nihad Bey and His Divance, p. 905-919.

Sündüz ÖZTÜRK KASAR - Elif BATU – The Semiological Analysis of the Story the Selfish Giant by Oscar Wilde and Evaluation of Its Turkish Translations through the Semiotics of Translation, p. 920-950.

Şahin ŞİMŞEK – Grammar Education by The Classics Sampling The Little Prince, p. 951-957.

Tekin ÇELİKKAYA - Osman SEYHAN – Perceptions of Secondary School Student about Universal Values: Metaphor Analysis, p. 958-977.

Tuncay BÜLBÜL – Formation and Pass of Kelîle and Dimne Stories: From Pança Tantra to Hümâyûn-Nâme, p. 978-995.

Ülkü ÇOBAN SURAL - Türkan GÜLER ARI – The Evaluation of In-Service Training of the Instructors Teaching Turkish for Immigrant Children, p. 996-1009.

Wakati MALIVA – Teaching Strategies Employed by ACSE English Teachers in Implementing CBLT in Tanzania, p. 1010-1019.

Yıldız FAKIOĞLU GÖKDUMAN – Teacher's Role as "Motivator" in Teaching/Learning French as a Foreign Language: The case of TV5 Monde, p. 1020-1030.

Zehra GÖRE – "Shirt" As a Symbol in Joseph Parable, p. 1031-1048.

Zekerya BATUR - Gülten ERKEK - Kadir KAPLAN - Ertuğrul ERCAN – Opinions and Recommendations on Native Language/Grammar Teaching, p. 1049-1074.

Abdulkadir KIRBAŞ – Assessment of Written Expression Skills of University Students in Terms of Text Completion Technique, p. 1075-1082.

Nevin AKKAYA - Fatma SUSAR – Evaluation of Art Education Practices' Texts in Turkish Course Books, p. 1083-1113.